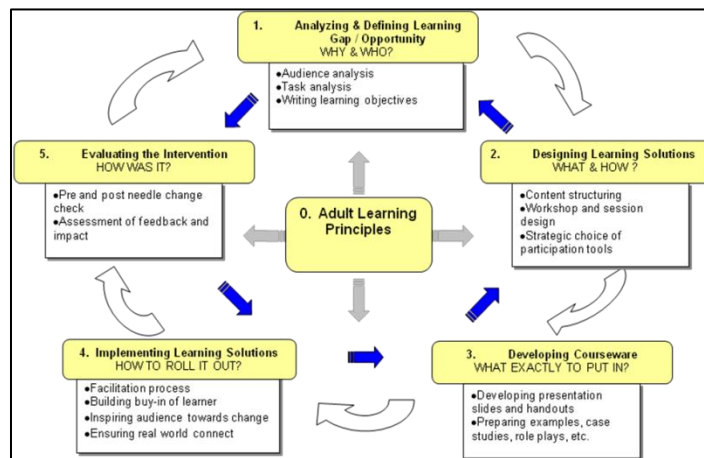


All of our interventions are developed based on the following constructs

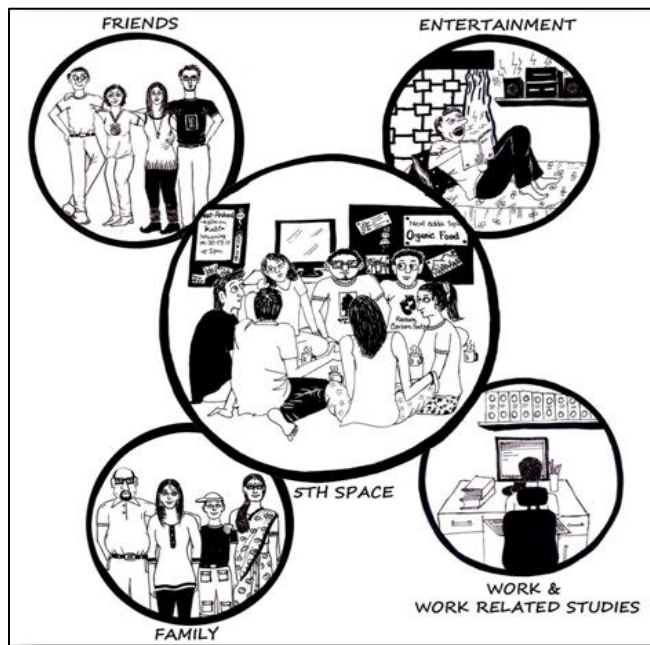
a) ADDIE Model:

We base our interventions on ADDIE model. Each of this five-phase instructional design consisting of Analysis, Design, Development, Implementation, and Evaluation has an outcome that feeds into the next step in the sequence. This model guides us through the process of creating effective courses and materials for the audience.



b) 5th Space

We believe that as a society we have 'legitimized' four spaces for young people - that of family, friends, career / career-related education and leisure or recreation. There is on the margins – a 5th Space - a space where young people discover themselves by engaging in social action, a space where they engage in active citizenship, volunteering and much more. In order for any youth program to have long term impact, we believe that it must create a space that focuses as much on the self-transformation of youth as it does on transforming society through them. It must be a space that builds on the aspects of understanding the self, developing meaningful relationships and impacting society – all of which are critical to youth development. While impacting society, young people impact themselves and if facilitated properly these experiences lead to *heightened self-awareness, enhanced leadership skills* (like problem solving, decision making, team working, conflict positive, dialoging etc.) and informed stances and on ground action on social issues.



This approach will inform the design of the youth resource centers. This will ensure that the program that YRC undertakes with young people are youth centric and prepare.