**AAS Indore**

**Samvidhan Jagrik Report**

**Date:24/01/2020**

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| --- | --- | --- | --- | --- |
| Batch No. | School Name | Date From | Date to | No. of Students |
| 1 | Aim pablic school lebad Dhar | 24/10/2019 | 7/12/2019 | 36 |
| 2 | Saraswati school lebad Dhar | 8/11/2019 | 17/01/2020 | 30 |
| 3 | Saraswati school lebad Dhar | 8/11/2019 | 17/01/2020 | 32 |
| 4 | Government Middle School, Ghatabilod | 30/12/2019 | 12/02/2020 | 46 |

**Summary of the report: -**

**Orientation and gathering were organized by the organization AAS Indore in all the 3 schools including Aim Public School, Lebad, Government Middle School, Ghatabilod and Saraswati Vidya Mandir School, Lebad. With that the students were made to fill the registration form and consent form through which we got to know about the knowledge that students have regarding the constitution. We heard and understood everything about the children during these five weeks.**

* **After that, when and how did the constitution was made, why did they need it, what areϖ the rights of the children, the duty was explained in detail.**
* **Preamble and Preamble of Constitution were explained with the help of Games, Stories, Movies, Drawing, Case Study etc. and also explained the children about the Fundamental Rights, Fundamental Duties through it.**
* **All children were told about toll free 1098 emergency number and children were told about child rights.Then to understand how much the children understand about the constitution, Children's pre-survey form was filled. There was excitement about the task and the children participated in the task with full enthusiasm. Apart from this, we also told some sports and motivational stories to the children.**

**Experience of Facilitator: -**

* For the first time, when the pre-survey form was filled with children by the facilitator, the children had little knowledge about the constitution but gradually through our activities like sports, stories, etc., the things that the children tried to tell us Children's understanding of the "constitution" increased.
* In the beginning session, children were not that much interested but as the session progressed, the children completed all the activities and tasks very well and helped the weak children as well as the subject of "Constitution" very much. They understood and interacted with sincerity and dedication.
* When the pre-survey form was completed by the children in the first session, the knowledge of the constitution which they had was 30-40%. But by filling in the post-survey form at the end of the session, children's knowledge of the constitution increased to 60-70%, and the tutoring of the task in cohort was visible and children participated in the task at an increased rate.
* When the children brought the task and when they gave the presentation of the task, it was felt that the children are able to understand the current perception in the society and want to end that perception and want to become good citizens.

**Awareness experience: -**

Deep understanding of children on social issues and interest in children through play.

         In this 5 week program, efforts were made to explain more and more things to the children through activities, children also participated enthusiastically in all the activities and all the children completed the tasks. Some children said that before this program, we found the Constitution to be a difficult and boring topic, but after participating in this awareness, we understood why the Constitution is important for us and it is very interesting to study.

**Challenges :-**

"**Constitution**" is given in schools under the topic 'Social Studies' in general, which is usually taught for the purpose of passing the exam by the teachers. The first session of the Jagrik Facilitator was very challenging, because the children were considering it as only a part of the study and were not even interested. They were also having a lot of fun as they gathered together in one place, and the children were also distracted to sit for long periods of time as the subject was lengthy. As the session grew in depth, the children also responded well and made the session a success.

**Awareness change story: -**

**Card no 4 Silver Basic Rights**

**Task** : Under the task, I have to highlight my experiences between the civic community by exploring equality and diversity between other religions / communities and this gave me a lesson in which I made a friend who has a different religion then mine, after befriending him who was from Muslim religion, I learned that many festivals and beliefs have a special place in his religion too. Eid, Mohoram,Ramadan, Miladunnabi etc. is the main one, I have learned that they give very high priority to their religious beliefs like my religion, in which animal love, unity, respect for all religions. I learned from such a task that whatever may be the religion, festivals, beliefs and texts, all religions, contains a sense of unity, humanity, animal love.

**Card No. 3 Fundamental Rights**

Under the task, I and my friend were asked to prepare 5 posters to understand the different types of child abuse;

* We have prepared the first poster, which displays a child which is below the age of 14, working as a child labour in a shop.
* In the second poster, we have prepared the poster on child marriage is a legal offense.
* In the third poster, the poster was prepared to stop the atrocities on the girls;
* In the fourth poster we highlighted that Child trade is a very big offense.
* We prepared the fifth poster on child labour in factories. Under this task, we tried to create awareness about the atrocities on children in the society.

**Task Number - 3**

**Card Number 4 - Fundamental Duties**

**Task** - In our area we went to collect food for the birds and animals and we asked for food from house to house to feed the birds so that even the animals could live their life. We also told people about environmental protection and advised them not to imprison the animals.We told them that the animals and birds also have the right to freedom, during the task some people refused to give food to them, then we explained to them, after that there was a change in the thinking of the people. After which people realised that animals and birds also has the right to freedom. After this task, we understood that the real world of birds is to fly in the free sky and not in the cage to be imprisoned

**Task - Fundamental Duties, Card No. 2 (G)**

Under the task, I had to invite 5 different caste / community / gender friends to my house to discuss with them the choice of mutual brotherhood, in which all of our friends had a good and reasoned discussion in which my friends told me that people religion Gives importance to superstition under the guise of their caste, community, classifies religion as superior to others, due to richness and poverty, they make a difference. I realised that if the people start valuing spirit of unity, brotherhood, humanity and mutual love over these things then this world would be a better place to live.